Training to achieve competency

Becoming expert

Decide to stay in classroom Develop leading content Deepening subject knowledge and expertise through connection pedagogy through cross-school with disciplinary experts (e.g. networks, regular PL and access to Postgraduate geoscientists for geography subject experts. Grow from beginner study including teachers, industrial designers for to expert subject teacher and leader of original research design teachers). cross-school and in-school peer to become learning. national/ (Teachers associations) Graduate Initial Teacher international Accelerated induction and PL for out-Education teacher Decide to stay in classroom expert on specific of-field teachers. training field of inquiry. (Universities) Recognition of teacher expertise (Teachers' associations, targeted DET (In-school and accelerated kick-start into (Universities) projects in some areas) mentoring in 'next-level' proficiency. accordance (Academy TEP) Developing general pedagogy, student with VIT management and student wellbeing \Rightarrow registration Fellows return to their regional expertise, through in-school PL and process) networks and teachers' Postgraduate study PLCs. Grow from beginner through to associations to support teachers including original (Teachers' expert and in-school PL leader. coming through, plus alumni research into best associations) (Schools, commercial providers, ISV, network to support their own practice in leading \Rightarrow CEO, targeted DET projects) further development. teams, organisational Choose school leadership path management, strategic planning, Recognition of their expertise Developing capacity to interpret and etc. creatively implement the curriculum, and introduction of new stay on top of curriculum changes. learning required for leadership (Universities) and management. ⊐ (VCAA, through direct PL and also (Academy Bastow, ISV, CEO) through giving teachers opportunities as assessors, exam panel developers, Fellows network to support their curriculum writers, etc.) peers to implement best school

Leading in the field

Expert

leadership practice.